



## WARM-UP

### 1. Look at the picture and discuss:

- ✓ What is the character on the picture trying to do?
- ✓ What is the problem?
- ✓ Do you ever write Valentine's cards? How do you feel about writing cards?

### 2. Discuss the questions:

- 1) What do you associate with St. Valentine's Day?
- 2) What do you think of this holiday? Do you celebrate it?
- 3) What do you know about the origins and traditions?
- 4) Who do people give presents for this holiday and what are they?

### VOCABULARY

1. Match the words with the pictures. How are they connected with the St. Valentine's Day?

bunch of flowers - romantic dinner - jewellery - perfume - exchange cards - inscribe a poem - heart-shaped boxes of chocolate - St. Valentine

			
1.	2.	3.	4.
			
5.	6.	7.	8.

2. Do the quiz and check how much you know of the holiday:

QUIZ: <http://www.playbuzz.com/facetune/valentines-day-true-or-false>

3. Which things from the previous activity were mentioned in the quiz? What did you learn about them? What else did you learn? What surprised you the most?



## St. Valentine's Day

Lesson plan – Pre-Intermediate / Intermediate

### 4. Answer the questions:

1. What would be your perfect Valentine's Day?
2. Is Valentine's Day a bad day for people who are single?
3. Is Valentine's Day really another way for companies to make money?

### IDIOMS

#### 1. Read the sentences. Match the idioms in bold with their definitions from a) to f):

1. I suspected it was just **cupboard love**, and what she really liked about him was his car.
2. Roger **fell head over heels in love** with Maggie, and they were married within the month.
3. At the time I was sure I would marry her when I grew up but of course it was just **puppy love**.
4. I think George Clooney is a **heartthrob**.
5. Look at those two **lovebirds** gazing into each other's eyes.
6. Dave and Anna are so **loved-up**, they're always holding hands and just looking at each other.

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- a) romantic love which a young person feels for someone and which usually disappears as they become older
  - b) two people who are obviously very much in love with each other
  - c) a famous man, often a singer or an actor, who is attractive to many women
  - d) love that you give in order to get something from someone
  - e) to be full of feelings of romantic love
  - f) to fall deeply in love with someone

#### 2. Match the idioms with the pictures. Can you remember the meaning of the idioms?

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## St. Valentine's Day

Lesson plan – Pre-Intermediate / Intermediate



1.



2.



3.



4.



5.



6.

3. Describe the pictures using the idioms from the previous exercises (sometimes more than one can be possible):

